

REPORT WRITING

SYLLABUS

Title:	Report Writing
Lesson Purpose:	To develop an appreciation of the importance of a well-written, strategic report to lay the foundation for testimony under cross examination.
Training Objectives:	<p>At the end of this block of instruction, the student will be able to achieve the following objectives:</p> <ol style="list-style-type: none">1. Understand and appreciate the significance of a well written report in a criminal proceeding.2. Become familiar with the essential components of a well-written report.3. Understand the legal mandates of <u>Brady v. Maryland</u>, 373 U.S. 83 (1963) and its progeny and how to incorporate them into every day report writing.4. Identify the presence or absence of the essential components of effective report writing within several police reports.
Hours:	40 minutes.
Instructional Method:	Lecture/Scenario based questions.

Report Writing
Lesson Plan

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Materials Required: Pen/Pencil
Student Handout
Student Lesson Plan

References: H. Michael Steinberg, *Understanding the Power of a Colorado District Attorney to Bring Charges and to Prosecute a Case*, Colorado Criminal Lawyer, November, 2020.

Val Van Brocklin, *From the Horse's Mouth: Advice from a Defense Attorney About Effective Courtroom Testimony*, Police1Online, August, 2020.

Brady v. Maryland, 373 U.S. 83 (1963).

Giglio v. United States, 405 U.S. 150 (1972).

Kyles v. Whitley, 514 U.S. 419 (1995).

Strickler v. Greene, 527 U.S. 263 (1999).

C.R.S. §18-18-403.5 (2016).

C.R.S. §18-4-409(2) (2016).

Prepared by: Rae L. Randolph, Esq.
Owner/Operator
Inside Cross Examination Tactics

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