

EFFECTIVE COMMUNICATION IN A COURTROOM

Title:	Effective Communication in a Courtroom
Lesson Purpose:	To outline for law enforcement as prosecution witnesses, a methodology for communicating their story of the case under cross examination.
Training Objectives:	At the end of this block of instruction, the student will be able to achieve the following objectives: <ol style="list-style-type: none">1. Understand and recite the process of being called as a prosecution witness in a criminal case.2. Recall and explain the acronym for keeping your testimony within the boundaries of your story.
Hours:	45 minutes.
Instructional Method:	Lecture/Scenario based questions.
Materials Required:	Pen/Pencil Student Handout Student Lesson Plan
References:	<i>The Forensic Self</i> , Brodsky, S.L. San Francisco, (August, 2001) Annual Meeting of the American Psychological Association.

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Cron, Lisa, *Wired for Story: The Writer's Guide for Using Brain Science to Hook Readers from the Very First Sentence*, (2012) Ten Speed Press.

Fleck, Terry Ed.D. and Judah, Christy, M.Ed. (2017) *Ethics and Legal Issues in the Courtroom for Search and Rescue Dog Handlers*, North Carolina, Coastal Books.

Meyer, Joyce (1995) *Battlefield of the Mind, Winning the Battle in Your Mind*. New York. Faith Words.

Wellman, Francis L. *The Art of Cross Examination*, (2020) Coppell Texas.

The People v. Orenthal James Simpson, Los Angeles Superior Court, the Honorable Lance Ito. January 24, 1995. Judgment October 3, 1995,

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Inside Cross Examination Tactics

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